



Gordon Head Middle School

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GHMS Code of Conduct 2022-2023

Statement of Purpose:

A safe, caring and orderly school is the foundation for a successful learning environment. This Code of Conduct supports socially responsible behaviour and allows members of the school community to be fully informed of Gordon Head Middle School's common expectations for student behaviour.

Acceptable Behaviour:

(from BC Core Competencies-Social Responsibilities)

Students who demonstrate social responsibility are active, caring, and responsible members of society. They collaborate effectively with others, demonstrate a strong sense of community-mindedness, and take actions to support diversity and the environment. They show respect for everyone's rights, and demonstrate empathy and a sense of ethical care as they develop relationships and consider differing perspectives.

- *Contributing to the classroom and school community;*
- *Solving problems in peaceful ways;*
- *Valuing diversity and defending human rights; and*
- *Exercising democratic rights and responsibilities.*

Human Rights Code:

In B.C., you are protected under the Human Rights Code (RSBS 1996, c 210), if it is due to a personal characteristic covered by the Code. The protected characteristics are listed below.

In B.C. it is against the law to discriminate against or harass a person because of their:

- *Race, colour, ancestry, place of origin;*
- *Religion;*
- *Marital status;*
- *Family status;*
- *Physical or mental disability;*
- *Sex (includes being a man, woman, inter-sexed or transgender
It also includes pregnancy, breastfeeding, and sexual harassment);*
- *Sexual orientation (includes being heterosexual, gay, lesbian or bisexual); and*
- *Age*

Cell Phones

Students have the right to use electronic devices for educational purposes in appropriate ways, at the direction of supervising staff. Students have a responsibility to use their personal electronic devices ethically, safely and responsibly. Electronic devices can be used to support educational purposes in significant ways. As well, they can distract others if used inappropriately. When students arrive at school in the morning cell phones are to be turned off. Cell phones are not to be used for entertainment purposes at nutrition break and lunch hour. It is important to learn how to use these devices in appropriate ways and at appropriate times. All students must obtain permission prior to using their personal electronic device or phone from an adult prior to use. Misuse of personal electronic devices may result in confiscation of the device by the administrator for the school day. If this occurs multiple times parents will need to come to school to collect the cell phone. The school will not be responsible or liable for lost, stolen or missing electronic devices.

Alcohol, Drugs, Tobacco, E-Cigarettes, Vaporizers

Individuals have the right to be in a learning environment free of alcohol, drugs, tobacco, E-cigarettes and vaporizers. They have the responsibility not to be in possession of, under the influence of, or involved in providing to others: alcohol, drugs, tobacco, E-cigarettes and vaporizers at any time at school or during any school function. Smoking anything is not permitted in the school building, on the school grounds, in the neighbourhood of the school or at any school function; The Capital Regional District's Clean Air Bylaw allows for a \$50 fine for people who smoke on school grounds (**reference School District #61 Policy 5131.4 Substance Abuse**)

Weapons/Explosives

School District #61 **Policy 5131.3 Prohibition of Weapons** where students who bring weapons/explosives to school are subject to suspension from school. Weapon replicas may also be considered weapons and will be dealt with accordingly. Laser pointers are included in the District Weapons Policy and are prohibited at school.

Intimidation, Harassment and Violence

Every student, regardless of peer group, has the right to feel safe at school. Any acts of harassment, discrimination, intimidation, threats of any type (physical, emotional, verbal or sexual, including bullying, cyberbullying, physical violence, or retribution against a person who has reported an incident) are unacceptable.

Every reasonable step will be taken to prevent retaliation by a person against a student who has made a complaint of a breach of a code of conduct.

(School District #61 Policy 4304 Bullying and Harassment, Policy 4116 Sexual Harassment and Policy 4303 Discrimination)

Interventions and Consequences

Regardless of the nature or location of the misconduct, or the staff member involved, the following is a range of interventions and consequences that will be used at Gordon Head Middle School. The range of responses is not necessarily sequential. This means that the point at which an intervention begins will vary with the severity of the incident, and that not all steps are necessary in all situations:

- On-the-spot conference or redirection;
- Follow-up meeting between the student(s) and staff member(s);
- Contact with parent or guardian;
- Restitution, including a logical remedy for the problem (e.g. paying for damage willfully caused) and supporting anyone who is a victim or who suffers as a result of the student's actions;
- Supportive intervention and/or service to school;
- Additional time for the student with the teacher or office (detention); and
- Referral to counselling, administration, and/or community support services.

Serious or repeated indiscretions are reported directly to the vice-principal or principal.

Administration response may include steps 1–7 above, but response to serious or repeated indiscretions will be consistent with school and district policy. Where students refuse to cooperate with staff directions and school expectations, as repeat offenders or through single incidents, parents will be involved and a suspension may be the result. As well, suspensions will be strongly considered and parents and police will be involved where chargeable offences occur (fighting, threatening, assault, willful damage, possession or use of weapons, theft, tampering with fire alarms, possession or influence of drugs or alcohol). Special consideration may apply to students with special needs.